

IBCE Is Your Partner

- IBCE exams provide feedback to help improve curriculum development, ensuring educational institutions that their teaching produces world-class chiropractors.
- IBCE exams aid countries in which established chiropractic associations or authorities require the credentialing of non-traditional chiropractors already in practice.
- IBCE exams help with reciprocity or licensing of chiropractors from other jurisdictions in countries where chiropractic is already regulated, regardless of whether chiropractic educational institutions exist in those jurisdictions.

Focus on Results-Oriented Service

The IBCE adheres to internationally-recognized standards for examination development, and meets testing requirements that ensure consistent and accurate results. Stakeholders can rely upon the standardized tests developed in collaboration with the IBCE to fulfill their unique licensing and/or registration requirements.

- Students of chiropractic, the public and other stakeholders can be assured of the credibility and legitimacy of practitioners' skills. Transferable, standardized chiropractic skills will be of great value to the global community.
- Chiropractic educational institutions can confirm the effectiveness of their curricula and the clinical competence of their students.
- The global chiropractic profession will gain stature through improved protection of the public. Additionally, chiropractic will gain further recognition as a profession worthy of legislative regulation.



Each exam developed in collaboration with the IBCE will be a reflection of the education and practice of chiropractic and adapted to meet local requirements in countries or regions interested in following this process.

For more information, please visit: www.ibce.org

Or contact:

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International Board of Chiropractic Examiners

Responding to the needs of the global chiropractic community.

The IBCE promotes international standardization of chiropractic education and assessment. The IBCE produces tests, customized according to information provided by local chiropractic educational institutions, field practitioners, subject specialists, and other interested stakeholders. The IBCE may also provide an analysis of the chiropractic profession within each jurisdiction that chooses to utilize IBCE services; this analysis further defines exam development.

Credibility

In 2005, the World Health Organization addressed the need for assessment of chiropractors in the following guideline:

8. Assessment and examination of students in chiropractic

*In order to ensure patient safety and the qualified practice of chiropractic, a system of independent examination and licensing is necessary. On completion of the full period of training, the student's theoretical knowledge and clinical competence in chiropractic should be independently evaluated through official examinations. Continuing professional development should be encouraged for maintenance of licensing.**

The IBCE is committed to establishing the worldwide acceptance of a chiropractic standard of health care as well as an acceptable level of education and competence. At the same time, the IBCE respects that each country or jurisdiction will have its own overriding legal and regulatory concerns.

One goal of the IBCE is to help countries shorten the processes that legitimize the chiropractic profession. The IBCE's extensive experience enables the development of standardized tests that will be accepted by educators, councils, or other interested parties. These exams reliably measure chiropractic knowledge, clinical skills and professional attitudes.

**From the "WHO Guidelines on Basic Training and Safety in Chiropractic," World Health Organization, Geneva 2005*

Local Control

The IBCE understands that the model for chiropractic testing in one country may not be appropriate for other regions or countries. The IBCE therefore enlists the aid of advisors throughout the world to guide the development of locally-appropriate and adaptable services.

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